



International Joint Conference

2nd Conference of International Society for EBHC

6th International Conference for EBHC Teachers and Developers

Taormina (Italy), 30th October - 2nd November 2013

Evidence, Governance, Performance

Challenges for Education and Research



ORGANIZING SECRETARIAT

GIMBE Foundation

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WELCOME

We are delighted to welcome you to the EBHC International Joint Conference hosted by GIMBE Foundation. In the wonderful frame of Taormina the 6th International Conference of EBHC Teachers & Developers is held jointly with the 2nd Conference of International Society for Evidence-based Health Care (ISEHC).

As the sustainability of health services is a global challenge and evidence should inform all health care decisions, the focus of the Conference "Evidence, Governance, Performance" intends to promote an evidence-based approach to healthcare, education and research.

The Conference is a unique opportunity to network with worldwide EBHC teachers and developers. A unique panel of EBHC leaders and near 200 delegates from 35 countries of all continents will create an intense intellectual exchange in a relaxed and informal atmosphere on the beautiful island of Sicily, renowned for its never-ending sun, friendly people, rich history, colorful culture and tasty food.

We hope that you will have an enjoyable time and make the most of this wonderful "pearl of the Mediterranean Sea".



Nino Cartabellotta
GIMBE Foundation (Italy)
Conference Chair



Paul Glasziou
Bond University (Australia)
Chair of the Scientific Committee

On behalf of the ISEHC Board

Lubna Al-Ansary (Saudi Arabia), Hilda Bastian (USA), Tony Dans (Philippines), Dave Davis (Canada), Mahmoud El Barbary (Saudi Arabia), Jose Emparanza (Spain), Sally Green (Australia), Gordon Guyatt (Canada), Hossam Hamdy (UAE), Carl Heneghan (UK), Regina Kunz (Switzerland), Ken Kuo (Taiwan), Luz M. Letelier (Chile), Victor Montori (USA), Kameshwar Prasad (India), Peter Tugwell (Canada).

ORGANIZERS



International Society for Evidence-Based Health Care (ISEHC)

Mission

To develop and encourage research in Evidence-based Health Care and to promote and provide professional and public education in the field.

Vision

The society is inspired by a vision to be a world-wide platform for interaction and collaboration among practitioners, teachers, researchers and the public to promote EBHC.

The intent is to provide support to frontline clinicians making day-to-day decisions, and to those who have to develop curricula and teach EBHC.

www.isehc.net



GIMBE Foundation

Mission

Through educational programs and research projects GIMBE Foundation aims to:

- improve methodological quality, ethics, integrity and social value of health research
- make continuing medical education a self-directed lifelong learning process integrated into clinical practice
- integrate the best evidence in health care decision-making
- improve the quality of health care in terms of safety, efficacy, appropriateness, equity, consumer involvement, efficiency

Vision

To improve people health and make better use of economic resources fostering an evidence-based, high-value, cost-conscious health care.

www.gimbe.org

SCIENTIFIC COMMITTEE



Amanda Burls

School of Health Sciences, City University of London (United Kingdom)



Nino Cartabellotta

GIMBE Foundation (Italy)



Jose Emparanza

Clinical Epidemiology Unit, Hospital Donostia (Spain)



Paul Glasziou

Centre for Research in Evidence-Based Practice, Bond University (Australia)



Gordon Guyatt

Department of Clinical Epidemiology & Biostatistics, McMaster University (Canada)



Ken N Kuo

Center for Evidence-Based Medicine, Taipei Medical University (Taiwan)



Peter Tugwell

The Center for Global Health, University of Ottawa (Canada)



Taryn Young

Centre for Evidence-Based Health Care, Stellenbosch University (South Africa)

CONFERENCE SCHEDULE

	30 th October	31 st October	1 st November	2 nd November		
09.00 10.00		Plenary 1	Plenary 4	Plenary 7		
10.00 11.00	Welcome coffee Registration			Coffee, poster session	Coffee, poster session	Coffee
11.00 12.00		Parallel 2A	Parallel 2B	Parallel 5A	Parallel 5B	Report theme Groups
12.00 13.00						Organizational Issues, Feedback, Conclusions
13.00 14.00			Lunch	Lunch	Lunch	
14.00 15.00		Pre-conference Workshops	Plenary 3	Plenary 6		
15.00 16.00	Coffee, poster session		Coffee, poster session			
16.00 17.00	Workshops Theme Groups		Workshops Theme Groups			
17.00 18.00						
18.00 19.00	Conference Inauguration Opening Lecture					
19.00 20.00						
20.00 21.00	Welcome dinner	Dinner	Gala dinner			
21.00 22.00						
22.00 23.00						

	Ceremonies
	Workshops, Theme Groups
	Evidence
	Governance
	Performance

30TH OCTOBER

14.30 | Pre-conference Workshop

Rating confidence in effect estimates and grading strength of recommendations using GRADE

Gordon Guyatt. McMaster University (Canada)

ROOM A

Making sense of results: statistics for the terrified

Amanda Burls. City University of London (United Kingdom)

ROOM B

18.30 | Conference Inauguration

ROOM A

Welcome to Sicily

Nino Cartabellotta. GIMBE Foundation (Italy)

OPENING LECTURE. Evidence-based Health Care: a look into the future

Gordon Guyatt. McMaster University (Canada)

31ST OCTOBER

9.00 | Plenary Session 1 - Evidence

ROOM A

KEYNOTE. Evidence, Governance, Performance: challenges for education and research

Nino Cartabellotta. GIMBE Foundation (Italy)

PLOT-IT: Public-Led Online Trials-Infrastructure and Technology for crowdsourcing health data

Amy Price. University of Oxford (United Kingdom)

Recent medical graduate's opinion on EBHC in Stellenbosch University's medical curriculum

Anke Rohwer. Stellenbosch University (South Africa)

Merging health and science education: a qualitative study of Norwegian science teachers

Lena Nordheim. Bergen University College (Norway)

Interventions to enhance the uptake of systematic reviews and meta-analyses

John Wallace. University of Oxford (United Kingdom)

Mapping from SORT to GRADE

Brian Alper. EBSCO (United States)

11.30 | Parallel Session 2A - Evidence

ROOM A

Provision of methodological knowledge for the quality assessment of primary studies

Barbara Buchberger. University of Duisburg-Essen (Germany)

Evidence-based Medicine interactive eBook learning effect

Mao-meng Tiao. Chang Gung Memorial Hospital (Taiwan)

Use of the Cochrane Library in Taiwan: the technology acceptance model to explore attitudes and barriers of health professionals

Chen Chieh-feng. Taipei Medical University (Taiwan)

PINET - Personalized Integrated EBM Teaching for trainees in general practice: a randomized controlled trial

Marlous Kortekaas. University Medical Center Utrecht (Netherlands)

Advancing evidence-based residency training

Kurt Hegmann. University of Utah (United States)

11.30 | Parallel Session 2B - Evidence**ROOM B****Embedding high quality EBP education into Australasian optometry curricula**

Catherine Suttle. City University London (United Kingdom)

Review of EBP competency in the curricula of allied health care studies

Karin Neijenhuis. Rotterdam University of Applied Sciences (Netherlands)

Sensitivity and specificity of five trial registers used by the Cochrane Skin Group

Ching-chi Chi. Chang Gung Memorial Hospital (Taiwan)

Knowledge transfer and accessibility: equity for health professionals in Ethiopia

Carla Hagstrom Bissada and Sandra Kendall. University of Toronto (Canada)

Investigating beliefs about EBP: the influence on development and implementation of interdisciplinary research and EBP fellowship program

Crystal Bennett. John C. Lincoln Health Network (United States)

14.30 | Plenary Session 3 - Evidence**ROOM A****KEYNOTE. My visit to the invisible cities of EBM: 5 key skills for next decade**

Victor Montori. Mayo Clinic (USA)

Implementing Evidence-based Practice through EBP champions

Fathimath Shifaza. University of South Australia (Australia)

Real patient cases for teaching evidence-based paediatrics: long-term course sustainability

Vladimir Mihal and Jarmila Potomkova. Palacky University Olomouc (Czech Republic)

16.00 | Workshops and Theme Groups**Integrating the teaching of shared decision making into the teaching of EBP**

Tammy Hoffmann, Chris Del Mar. Bond University (Australia)

Victor Montori. Mayo Clinic (USA)

ROOM A**Beyond critical appraisal: engaging clinicians in using best pre-appraised evidence services**

Brian Haynes. McMaster University (Canada)

ROOM B**The list of Theme Groups is available at page 13**

1ST NOVEMBER

9.00 | Plenary Session 4 - Governance

ROOM A

KEYNOTE. Knowledge is not enough: improving research's usability

Paul Glasziou. Bond University (Australia)

Using economic modelling to inform evidence-based recommendations in the NICE clinical guidelines

Elisabetta Fenu. Royal College of Physicians (United Kingdom)

Changes in knowledge and confidence of potential clinical practice guideline developers in physical therapy

Sandra Kaplan. Rutgers, The State University of New Jersey (United States)

ESSENCIAL: adding value to healthcare through discontinuation of low-value practices

Anna Kotzeva. Catalan Agency for Health Information, Assessment and Quality (Spain)

EBP implementation in physiotherapy education: a survey among students in clinical placements

Nina Rydland Olsen. Bergen University College (Norway)

Implementation of EBP across medical, nursing, pharmacological and allied health professionals in a nationwide hospital setting

Yi-hao Weng. Chang Gung Memorial Hospital (Taiwan)

11.30 | Parallel Session 5A - Governance

ROOM A

FrEEDoM - Front-line Equitable Evidence-based Decision making in Medicine: trial protocol

Su May Liew. University of Malaya (Malaysia)

Do minimum volume regulations for health care interventions improve the quality of care? A systematic review

Ulrich Siering. Institute for Quality and Efficiency in Health Care (Germany)

Suicide prevention in general practice 2013: what knowledge and skills do need the health professionals?

Finegan Pearse. Irish College of General Practitioners (Ireland)

Quality of universal newborn hearing screening programs vs guidelines: a systematic review

Pierpaolo Mincarone. Institute for Research on Population and Social Policies (Italy)

Using qualitative methods to design a strategy for implementation of intensive combination treatment strategies for rheumatoid arthritis: an illustration

Sabrina Meyfroidt. KU Leuven (Belgium)

11.30 | Parallel Session 5B - Performance**ROOM B****The effectiveness of a self-learning manual of continuous renal replacement therapy on critical care nurses**

Yi-Chen Huang. Taipei Veterans General Hospital (Taiwan)

Home modifications and mobility device use: evidence-based strategies and long-term implementation in municipality practice

Agneta Malmgren Fänge. Lund University (Sweden)

Assessing patient activation: a proxy measure of service provision

Patrick McGowan. University of Victoria (Canada)

14.30 | Plenary Session 6 - Governance**ROOM A****KEYNOTE. Knowledge translation and implementation science: the missing links between research and practice**

Brian Haynes. McMaster University (Canada)

Assessing diffusion and implementation of clinical practice guidelines in Mexico

Jesus Ojino Sosa Garcia. Centro Nacional de Excelencia Tecnologica en Salud (Mexico)

Developing evidence-based clinical practice guidelines for primary care physiotherapy: a regional initiative

Susanne Bernhardsson. Region Västra Götaland (Sweden)

16.00 | Workshops and Theme Groups**Conducting systematic reviews and meta-analyses**

Kameshwar Prasad. All India Institute of Medical Sciences (India)

Regina Kunz. Academy of Swiss Insurance Medicine (Switzerland)

ROOM A**Integrating EBM into undergraduate medical curriculum**

Mazen Ferwana. King Abdelaziz Medical city & King Saud Abdelaziz University for Health Science (Saudi Arabia)

ROOM B**The list of Theme Groups is available at page 13**

2ND NOVEMBER

9.00 | Plenary Session 7 - Performance

ROOM A

KEYNOTE. Getting Evidence into Policy and Practice: the role of health systems and healthcare organizations

Amanda Burls. City University of London (United Kingdom)

Coproduction: using action research to translate into practice the evidence on falls prevention in an area with high social capital

Christine Mcarthur. National Health Service (United Kingdom)

Evaluating the impact of an intensive education workshop on evidence-informed decision making knowledge, skills and behaviours: a mixed methods study

Jennifer Yost. McMaster University (Canada)

A clinically integrated post-graduate training programme in EBM for improving disability evaluations: a cluster randomised clinical trial and a qualitative evaluation

Rob Kok. Academic Medical Center (Netherlands)

Effectiveness of the tailored EBP training program for Filipino physiotherapists: a randomised controlled trial

Janine Margarita R. Dizon. University of Santo Tomas (Philippines) and University of South Australia (Australia)

11.00 | Report theme groups

ROOM A

12.00 | 3rd ISEHC Conference

ROOM A

Looking to ISEHC 2014

Ken N Kuo. Taipei Medical University (Taiwan)

12.15 | Organizational issues, feedback, other

ROOM A

12.45 | Conclusions

ROOM A

THEME GROUPS

31st October and 1st November | 16.00 - 18.00

MOOC: Massive Open Online Course for teaching EBHC skills

Amanda Burls. City University of London (United Kingdom)

Peter Tugwell. University of Ottawa (Canada)

Learning EBHC at undergraduate level: what are the lessons learnt?

Taryn Young. Stellenbosch University (South Africa)

Building capacity to use research evidence in the healthcare in developing countries

Janine Margarita R. Dizon. University of Santo Tomas (Philippines) and University of South Australia (Australia)

James Arthur Rice, Management Sciences for Health (USA)

1st November | 16.00 - 18.00

How do I timely update my knowledge through evidence resources?

Ken N Kuo. Taipei Medical University (Taiwan)

Integrating the teaching of shared decision making into the teaching of EBP: why, how and what else do we need to know?

Tammy Hoffmann. Bond University (Australia)

Chris Del Mar. Bond University (Australia)

Victor Montori. Mayo Clinic (USA)

DELEGATES

at 7th October 2013

Australia	13	Mexico	1
Belgium	1	Netherlands	12
Brazil	1	Norway	13
Canada	9	Philippines	1
Chile	1	Qatar	1
China	1	Saudi Arabia	3
Czech Republic	3	South Africa	2
Germany	2	Spain	2
India	1	Sweden	4
Indonesia	1	Switzerland	3
Ireland	2	Taiwan	25
Israel	3	United Kingdom	22
Italy	19	United States	8
Kuwait	1	Uruguay	1
Malaysia	1		

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